

UNIVERSITY OF THE PUNJAB

NOTIFICATION

The Vice Chancellor has, in exercise of the powers vested in him under Section 15(3) of the University of the Punjab Act, 1973 and in anticipation of the approval of relevant bodies, been pleased to approve the recommendations of the Board of Studies in Law and Board of Faculty of Law made at their meetings dated 08.08.2025 and 13.08.2025 respectively regarding Syllabi and Courses of Reading of LL.B. 04 years program under Semester System for Affiliated Colleges of the University with effect from Academic Session, 2025-2026 in accordance with the HEC's Undergraduate Education Policy (2023) and the Graduation Education Policy (2023), as endorsed by the Constitutional Bench of the Honorable Supreme Court of Pakistan.

The Syllabi & Courses of Reading for LL.B. program for 1st and 2nd semester is attached. However, the Syllabi & Courses of Reading of LL.B. program for remaining semesters shall be provided in due course of time.

Admin. Block,
Quaid-i-Azam Campus,
Lahore.
No. D/ 5560 /Acad

Sd/-

Dr. Ahmad Islam
Registrar

Dated: 22-08 /2025

Copy of the above is forwarded to the following for information and necessary action: -

1. Hon'ble Pro-Chancellor/Minister of Education
2. Members of the Syndicate
3. Pro-Vice Chancellor/Chairman, Admission Committee
4. Dean, Faculty of Law
5. Principal, Punjab University Law College
6. Principals of all the affiliated Law Colleges
7. Controller of Examinations
8. Director, IT (for uploading on the PU website)
9. Additional Registrar (Affiliation)
10. Deputy Registrar (General)
11. Secretary to the Vice-Chancellor
12. Secretary to the Pro-Vice Chancellor
13. Private Secretary to the Registrar
14. Assistant Registrar (Syndicate)
15. Assistant Registrar (Syllabus)



Dr. Ahmad Islam
Registrar

SCHEME OF STUDIES

The scheme of studies for LL.B. Semester-I & Semester-II is given as under:

SEMESTER-I			
S.No.	Course	Credit Hours	Category
1	Quantitative Reasoning-I	3 (3-0)	General Education
2	Functional English	3 (3-0)	General Education
3	Applications of Information and Communication Technologies	3 (3-0)	General Education
4	Introduction to Law and Legal Systems	3 (3-0)	Major
5	Pakistan Studies	2 (2-0)	General Education
6	Political Science	3 (3-0)	Interdisciplinary
Total Credits (17)			

UNIVERSITY LAW COLLEGE
UNIVERSITY OF THE PUNJAB
COURSE OUTLINE
LL.B 04 Years Program
SEMESTER-I

Paper Code	LL.B. 101	Cr. Hrs	03
Paper Title	QUANTITATIVE REASONING (I)		
Domain	General Education Course		

DESCRIPTION

Quantitative Reasoning (I) is an introductory-level undergraduate course that focuses on the fundamentals related to the quantitative concepts and analysis. The course is designed to familiarize students with the basic concepts of mathematics and statistics and to develop students' abilities to analyze and interpret quantitative information. Through a combination of theoretical concepts and practical exercises, this course will also enable students cultivate their quantitative literacy and problem-solving skills while effectively expanding their academic horizon and breadth of knowledge of their specific major / field of study.

COURSE LEARNING OUTCOMES

By the end of this course, students shall have:

1. Fundamental numerical literacy to enable them work with numbers, understand their meaning and present data accurately;
2. Understanding of fundamental mathematical and statistical concepts;
3. Basic ability to interpret data presented in various formats including but not limited to tables, graphs, charts, and equations etc.

SYLLABUS

1. **Numerical Literacy**
 - Number system and basic arithmetic operations;
 - Units and their conversions, area, perimeter and volume;
 - Rates, ratios, proportions and percentages;
 - Types and sources of data;
 - Measurement scales;
 - Tabular and graphical presentation of data;
 - Quantitative reasoning exercises using number knowledge.
2. **Fundamental Mathematical Concepts**
 - Basics of geometry (lines, angles, circles, polygons etc.);
 - Sets and their operations;
 - Relations, functions, and their graphs;
 - Exponents, factoring and simplifying algebraic expressions;
 - Algebraic and graphical solutions of linear and quadratic equations and inequalities;
 - Quantitative reasoning exercises using fundamental mathematical concepts.

3. Fundamental Statistical Concepts

- Population and sample; Graphical presentation of data
- Summarizing data; Measures of central tendency, dispersion and their applications;
- Rules of counting (multiplicative, permutation and combination);
- Basic concept of probability; Applications of a priori and relative frequency approach
- Quantitative reasoning exercises using fundamental statistical concepts

SUGGESTED INSTRUCTIONAL / READING MATERIALS

1. "Quantitative Reasoning: Tools for Today's Informed Citizen" by Bernard L. Madison, Lynn and Arthur Steen.
2. "Quantitative Reasoning for the Information Age" by Bernard L. Madison and David M. Bressud.
3. "Fundamentals of Mathematics" by Wade Ellis.
4. "Quantitative Reasoning: Thinking in Numbers" by Eric Zaslow.
5. "Thinking Clearly with Data: A Guide to Quantitative Reasoning and Analysis" by Ehtan Bueno de Mesquita and Anthony Fowler.
6. "Using and Understanding Mathematics: A Quantitative Reasoning Approach" by Bennett, J. O., Briggs, W.L., & Badalamentiu, A.
7. "Discrete Mathematics and its Applications" by Kenneth H. Rosen.
8. "Statistics for Technology: A Course in Applied Statistics" by Chatfield, C.
9. "Statistics: Unlocking the Power of Data" by Robin H. Lock, Patti Frazer Lock, Kari Lock Morgan, and Eric F. Lock.

UNIVERSITY LAW COLLEGE
UNIVERSITY OF THE PUNJAB
COURSE OUTLINE
LL.B 04 Years Program
SEMESTER-I

Paper Code	LL.B. 102	Cr.Hrs	03
Paper Title	FUNCTIONAL ENGLISH		
Domain	General Education Course		

DESCRIPTION

This course is designed to equip students with essential language skills for effective communication in diverse real-world scenarios. It focuses on developing proficiency in English language usage: word choices, grammar and sentence structure. In addition, the course will enable students to grasp nuanced messages and tailor their communication effectively through application of comprehension and analytical skills in listening and reading. Moreover, the course encompasses a range of practical communication aspects including professional writing, public speaking, and everyday conversation, ensuring that students are equipped for both academic and professional spheres. An integral part of the course is fostering a deeper understanding of the impact of language on diverse audiences. Students will learn to communicate inclusively and display a strong commitment to cultural awareness in their language use. Additionally, the course will enable them to navigate the globalized world with ease and efficacy, making a positive impact in their functional interactions.

COURSE LEARNING OUTCOMES

By the end of this course, students will be able to:

1. Apply enhanced English communication skills through effective use of word choices, grammar and sentence structure.
2. Comprehend a variety of literary/ non-literary written and spoken texts in English.
3. Effectively express information, ideas and opinions in written and spoken English.
4. Recognize inter-cultural variations in the use of English language and to effectively adapt their communication style and content based on diverse cultural and social contexts.

SYLLABUS

1. **Foundations of Functional English:**
 - Vocabulary building (contextual usage, synonyms, antonyms and idiomatic expressions)
 - Communicative grammar (subject-verb-agreement, verb tenses, fragments, run-ons, modifiers, articles, word classes, etc.)
 - Word formation (affixation, compounding, clipping, backformation, etc.)
 - Sentence structure (simple, compound, complex and compound-complex)
 - Sound production and pronunciation
2. **Comprehension and Analysis:**
 - Understanding purpose, audience and context

- Contextual interpretation (tones, biases, stereotypes, assumptions, inferences, etc.)
 - Reading strategies (skimming, scanning, SQ4R, critical reading, etc.)
 - Active listening (overcoming listening barriers, focused listening, etc.)
3. **Effective Communication:**
- Principles of communication (clarity, coherence, conciseness, courteousness, correctness, etc.)
 - Structuring documents (introduction, body, conclusion and formatting)
 - Inclusivity in communication (gender-neutral language, stereotypes, cross-cultural communication, etc.)
 - Public speaking (overcoming stage fright, voice modulation and body language)
 - Presentation skills (organization content, visual aids and engaging the audience)
 - Informal communication (small talk, networking and conversational skills)
 - Professional writing (business e-mails, memos, reports, formal letters, etc.)

PRACTICAL REQUIREMENTS

As part of the overall learning requirements, students will also be exposed to relevant simulations, role-plays and real-life scenarios and will be required to apply skills acquired throughout the course in the form of a final project.

SUGGESTED INSTRUCTIONAL/READING MATERIAL

1. "Understanding and Using English Grammar" by Betty Schrampfer Azar.
2. "English Grammar in Use" by Raymond Murphy.
3. "The Blue Book of Grammar and Punctuation" by Jane Straus.
4. "English for Specific Purposes: A Learning-Centered Approach" by Tom Hutchinson and Alan Waters.
5. "Cambridge English for Job-hunting" by Colm Downes.
6. "Practical English Usage" by Michael Swan.
7. "Reading Literature and Writing Argument" by Missy James and Alan P. Merickel.
8. "Improving Reading: Strategies, Resources, and Common Core Connections" by Jerry Johns and Susan Lenski.
9. "Comprehension: A Paradigm for Cognition" by Walter Kintsch.
10. "Communication Skills for Business Professionals" by J.P. Verma and Meenakshi Raman.

UNIVERSITY LAW COLLEGE
UNIVERSITY OF THE PUNJAB
COURSE OUTLINE
LL.B 04 Years Program
SEMESTER-I

Paper Code	LL.B. 103	Cr. Hrs	03 (Class Credits: 02; Lab Credits: 01)
Paper Title	APPLICATIONS OF INFORMATION AND COMMUNICATION TECHNOLOGIES		
Domain	General Education Course		

DESCRIPTION

This course is designed to provide students with an exploration of the practical applications of Information and Communication Technologies (ICT) and software tools in various domains. Students will gain hands-on experience with a range of software applications, learning how to leverage ICT to solve daily life problems, enhance productivity and innovate in different fields. Through individual and interactive exercises and discussions, students will develop proficiency in utilizing software for communication, creativity, and more.

COURSE LEARNING OUTCOMES

By the end of this course, students will be able to:

1. Explain the fundamental concepts, components, and scope of information and communication Technologies (ICT)
2. Identify uses of various ICT platforms and tools for different purposes.
3. Apply ICT platforms and tools for different purposes to address basic needs in different domains of daily, academic, and professional life.
4. Understand and ethical and legal considerations in use of ICT platforms and tools.

SYLLABUS

1. **Introduction to Information and Communication Technologies:**
 - Components of Information and Communication Technologies (basic of hardware, software, ICT platforms, networks, local and cloud data storage etc.)
 - Scope of Information and Communication Technologies (use of ICT in education, business, governance, healthcare, digital media and entertainment, etc.)
 - Emerging technologies and future trends.
2. **Basic ICT Productivity Tools:**
 - Effective use of popular search engines (e.g., Google, Bing, etc.) to explore World Wide Web.
 - Formal communication tools and etiquettes (Gmail, Microsoft Outlook, etc.)
 - Microsoft Office Suites (Word, Excel, PowerPoint).
 - Google Workspace (Google Docs, Sheets, Slides).
 - Dropbox (cloud storage and file sharing), Google Drive (Cloud storage with Google Docs integration) and Microsoft OneDrive (Cloud storage with Microsoft

- integration).
 - Evernote (Note-taking and organization applications) and OneNote (Microsoft's digital notebook for capturing and organizing ideas).
 - Video conferencing (Google Meet, Microsoft Teams, Zoom, etc.).
 - Social media applications (LinkedIn, Facebook, Instagram, etc.).
3. **ICT in Education**
 - Working with learning management systems (Moodle, Canvas, Google Classrooms, etc.).
 - Sources of online education courses (Coursera, edX, Udemy, Khan Academy, etc.).
 - Interactive multimedia and virtual classrooms.
 4. **ICT in Health and Well-being:**
 - Health and fitness tracking devices and applications (Google Fit, Samsung Health, Apple Health, Xiami Mi Band, Runkeeper, etc.).
 - Telemedicine and online health consultations (OLADOC, Sehat Kahani, Marham, etc.).
 5. **ICT in Personal Finance and Shopping:**
 - Online banking and financial management tools (JazzCash, Easypaisa, Zong PayMax, ILink and MNET, Keenu Wallet, etc.)
 6. **Digital Citizenship and Online Etiquette:**
 - Digital identity and online reputation.
 - Netiquette and respectful online communication.
 - Cyberbullying and online harassment.
 7. **Ethical Considerations in Use of ICT Platforms and Tools:**
 - Intellectual property and copyright issues.
 - Ensuring originality in content creation by avoiding plagiarism and unauthorized use of information sources.
 - Content accuracy and integrity (ensuring that the content share through ICT platforms is free from misinformation, fake news, and manipulation).

PRACTICAL REQUIREMENTS

As part of the overall learning requirements, the course will include:

1. Guided tutorials and exercises to ensure that students are proficient in commonly used software applications such as word processing software (e.g., Microsoft Word), presentation software, (e.g., Microsoft PowerPoint), spreadsheet software (e.g., Microsoft Excel) among such other tools. Students may be assigned practical tasks that require them to create documents, presentations, and spreadsheets etc.
2. Assigning of tasks that involve creating, managing, and organizing files and folders on both local and cloud storage systems. Students will practice file naming conventions, creating directories, and using cloud storage solutions (e.g., Google Drive, OneDrive).
3. The use of online learning management systems (LMS) where students can access course materials, submit assignments, participate in discussion forums, and take quizzes or tests. This will provide students with the practical experience with online platforms commonly used in education and the workplace.

SUGGESTED INSTRUCTIONAL/READING MATERIAL

1. "Discovering Computers" by Vermaat, Shaffer, and Freund.
2. "GO! With Microsoft Office" Series by Gaskin, Vargas, and McLellan.
3. "Exploring Microsoft Office" Series by Grauer and Poatsy.
4. "Computing Essentials" by Morley and Parker.
5. "Technology in Action" by Evans, Martin and Poatsy.

**UNIVERSITY LAW COLLEGE
UNIVERSITY OF THE PUNJAB
COURSE OUTLINE
SEMESTER-I**

Paper Code	LL.B. 104	Cr.Hrs.	03
Paper-Title	Introduction to Law & Legal System		
Domain	Major		
Course Introduction			
This course aims to give students a good knowledge of the world legal systems like civil law, common law, Roman and the Islamic legal systems to have a comparative analysis with the Pakistani legal system including highlights of Pakistan’s Constitution. This course aims to give students a significant knowledge of the Pakistani Legal System by looking at the historical background of the legal system, the role of the legislature and the court system in Pakistan. Concepts such as statutory interpretation and judicial precedent are covered along with civil and criminal processes. The students will be able to know the working of various legal authorities and institutions. They will come out with concrete conclusions and form their opinion about the working of legal institutions.			
Learning Outcomes			
On the completion of the course, the students will be able to: 1. Acquire basic and advance knowledge about world legal systems. 2. Graduate with a broad knowledge of foundational and other core areas of the law, specialized knowledge in areas of interest, and experience with advanced study. 3. Develop the ability to analyze complex problems, find and deploy a variety of legal authorities, and communicate effectively in a variety of settings.			
Course Content			
1. Introduction i. Common Features of world legal systems ii. History and development of Roman legal system iii. Influence of Roman law on the world legal systems			

2. Traditions and Legal Systems i. Origin and historical background of civil law traditions ii. Salient features of civil law traditions
3. Traditions and Legal Systems (continue) iii. Sources of civil law legal system iv. Corpus juris Civilis v. The evolution of codification in the civil law legal system
4. Socialist Legal System i. Historical background ii. Development
5. Socialist Legal System (continue) iii. Economic planning under Socialist law iv. System of government in Socialist legal system v. Building blocks of Socialist legal system
6. Islamic Legal System i. Development and sources of Islamic law ii. Incorporate of Shariah law in the contemporary legal regime
7. Common Law Legal System i. Origin and development of common law ii. Salient features of common law
8. Common Law Legal System (Continue) iii. Sources of common law iv. Historical development of common law traditions in legal system v. The structure of judiciary in the Common Law Legal System
9. Comparison between Civil law and Common Law Legal Systems i. Adversarial vs inquisitorial ii. Similarities and differences
10. Influence of Common Law/Civil Law Traditions in the World Legal Systems i. The development of civil law in France and Germany

ii. The expansion of Common Legal system in United States, India and Pakistan
11. Introduction of Common Law Traditions as the British Legal System in the Subcontinent i. Introduction ii. Evolutionary process and constitutional arrangement in the subcontinent (Pre-colonial era to post-colonial era) iii. Development of constitution in the post-independence period (1947- 1973)
12. Hybrid Legal System i. Introduction ii. Pre- requisite for a hybrid legal system
Textbooks and Reading Material
1. Frank August Schubert, <i>Introduction to Law and the Legal System</i> (Cengage Learning 2022) 2. Vernon Valentine Palmer, Mohamed Y. Mattar, <i>Mixed Legal Systems, East and West</i> (Taylor & Francis 2016) 3. Stephen R. Wilson, Steve Wilson, <i>English Legal System</i> (Oxford University Press 2016) 4. Mark Thomas, Claire McGourlay, <i>English Legal System Concentrate Law, Revision and Study Guide</i> (Oxford University Press 2020) 5. NaeemUllahKhan, <i>Global Legal System</i> (Manzoor Law book House 2021)
Teaching Learning Strategies
1. Lecture and Lecture notes 2. Using Audio/Visual aids 3. Case Method 4. Task Based learning strategy 5. Assigning Collaborative work 6. Problem based learning

**UNIVERSITY LAW COLLEGE
UNIVERSITY OF THE PUNJAB
COURSE OUTLINE
SEMESTER-I**

Paper Code	LL.B.105	Cr.Hrs.	02
Paper-Title	Pakistan Studies		
Domain	General Education		
Course Introduction			
Pakistan Studies is a subject that aims at enhancing the students' knowledge of the historical perspective, government, politics, and ideological background of Pakistan. The course is therefore designed to promote and understand the history and ideology of Pakistan, the struggle of Muslims for the emergence of an ideological state and the efforts for achieving the goals of Islamisation. It will enhance the understanding of physical and human aspects of Pakistan's geography, develop awareness regarding socio-political aspects of civic life and create awareness in relation to Pakistan's international relations.			
Learning Outcomes			
On the completion of the course, the students will be able to:			
1. Understand the historical and ideological background of Pakistan and will be able to evaluate Pakistan as a modern Islamic State. 2. Think critically and analyze the constitutional development in Pakistan and the sort of Governments in the past. 3. Develop a vision to become better and more knowledgeable citizens of their country.			
Course Content			
	(1) Ideology of Pakistan (a) Definition of Ideology (b) Ideology of Pakistan (c) Two Nation Theory (d) Aims and Objectives of the creation of Pakistan (e) Quaid-i-Azam Muhammad Ali Jinnah and Ideology of Pakistan		

	(f) Allama Muhammad Iqbal and Ideology of Pakistan (g) History and background of Pakistan's Ideology Impact of Islam
	(2) Historical Reforms (a) Shimla Deputation 1906 (b) Formation of Muslim League 1906, (c) MintoMoreley Reforms (1909) (d) Politics of Compromise and Conflicting Lucknow Pact 1916- (e) Reforms 1919 (f) Nehru Report 1928 and Fourteen Points of Jinnah 1929 (g) Government Act of 1935, Congress Ministries – Dark Period for Muslims 1937-39 (h) Pakistan Resolution 1940 and Major Events from 1940 to 1946, (i) Cabinet Mission Plan 1946 (j) 3rd June 1947 Partition Plan, (k) Red Cliff Award
	(3) The Creation of Pakistan and its Initial Problems (4) Constitution Making and Objective Resolution
	(5) Constitutions of Pakistan, (a) Constitution of Pakistan, 1956 (b) Constitution of Pakistan, 1962 (c) Constitution of Pakistan, 1973
	(6) Martial Laws (a) The General Ayub Khan Era (1958-1969) (b) Agha Muhammad Yahya Khan Era (1969-1971) (c) General Zia Regime (1977-1988) (d) General Pervez Musharraf Era (1999 – 2007) (7) Fall of Dhaka
Textbooks and Reading Material	

Recommended Books:

1. Hamid Khan, *Political & Constitutional History of Pakistan* (Oxford 2020)
2. Qureshi, Ishtiaq Hussain, *Struggle for Pakistan* (Digitized 2015)
3. Choudhury, Golam Wahed, *Constitutional Development in Pakistan* (Oxford, latest edition)
4. Sharif ul Mujahid, *Ideological Orientation of Pakistan* (Islamic Research Institute 2021)

Teaching Learning Strategies

1. Lecture and Lecture notes
2. Using Audio/Visual aids
3. Case Method
4. Task Based learning strategy
5. Assigning Collaborative work
6. Problem based learning

**UNIVERSITY LAW COLLEGE
UNIVERSITY OF THE PUNJAB
COURSE OUTLINE
SEMESTER-I**

Paper Code	LL.B. 106	Cr.Hrs.	02
Paper-Title	Political Science		
Domain	Interdisciplinary		
Course Introduction			
Political science for students of law serves both as a baseline subject and as an auxiliary discourse. Synergizing political science with law as a precursor for understanding law provides students a framework to understand statecraft, state practice and relevance of law in governing a State. Political science is a scientific evaluation of the State and its functions. It also provides foundations to how the state and its legal structure have evolved. To teach political science as a core subject for students of law would therefore, require to select fundamentals of political science that guide students to statecraft and also to link it with other important disciplines.			
Learning Outcomes			
On the completion of the course, the students will be able to: 1. Understand key concepts and concerns in political science including notably the way power is acquired and exercised at the national and international levels. 2. Understand what is meant by politics, explore competing concepts and approaches, learn about how political institutions and processes work, and discuss contemporary political issues in an informed manner. 3. Develop a better understanding of the contemporary knowledge of the world and to excel in his capabilities to serve others			
Course Content			

1. Introduction to Political Science: (a) General concept, Nature and History of Political Science (b) Scope and Aspects of Political Science (c) Utility of the study of Political Science (d) Approaches and Methods to the study of Political Science
2. The State (a) Definition, Concept and Evolution (b) Elements of the State (c) State and Government (d) State and Society (e) State and Association
3. Democracy (a) Definition and Classes (b) Characteristics (c) Conditions for Democracy (d) Advantages and Disadvantages
4. Dictatorship (a) General concept (b) Classes (c) Features (d) Advantages and Disadvantages
5. Unitary and Federal Governments (a) Unitary Government (i) General Concept (ii) Merits of Unitary Government (iii) Demerits of Unitary Government (b) Federal Government (i) Concept of Federal System (ii) Salient Features (iii) Conditions for Federation (iv) Advantages and Disadvantages

6. Parliamentary System and Presidential System

(a) Parliamentary Form of Government

- (i) General concept
- (ii) Organization
- (iii) Features
- (iv) Merits and Demerits
- (v) Parliamentary Sovereignty

(b) Presidential Form of Government

- (i) General Concept
- (ii) Organization
- (iii) Features
- (iv) Merits and Demerits

7. Legislature

- (a) Concept of Legislature
- (b) Organization
- (c) Role and Functions
- (d) Bicameral and Unicameral Legislature with merits and demerits

8. Executive

- (a) Meaning and Definition
- (b) Classes and Organization
- (c) Functions and Powers

9. Judiciary

- (a) Meaning and Concept
- (b) Organization and classes
- (c) Functions

Textbooks and Reading Material

Recommended Books:

1. R. N. Gilchrist, *Principles of Political Science* (Alpha Editions 2019)

2. Michael G. Roskin ,Cord .Robert L ,Jones .Medeiros Walter S .James A*Political Science: An Introduction* (Pearson Education2016)
3. Mark Kesselman, Joel Krieger, Joseph, William A. *Introduction to comparative politics: Political challenges and changing agendas* (Cengage Learning 2018)
4. Andrew Heywood, *Key Concepts in Politics and International Relations* (London: Palgrave 2015)

Teaching Learning Strategies

1. Lecture and Lecture notes
2. Using Audio/Visual aids
3. Case Method
4. Task Based learning strategy
5. Assigning Collaborative work
6. Problem based learning

SEMESTER-II			
S.No.	Course	Credit Hours	Category
1	Quantitative Reasoning-I	3 (3-0)	General Education
2	Social Sciences (Introduction to Social Institutions, & Civic Education)	2 (2-0)	General Education
3	Expository Writing	3 (3-0)	General Education
4	Natural Science (Environmental Sciences & Law)	3 (2-1)	General Education
5	Law of Torts	3 (3-0)	Major
6	Criminal Law	3 (3-0)	Major
Total Credits (17)			

UNIVERSITY LAW COLLEGE
UNIVERSITY OF THE PUNJAB
COURSE OUTLINE
LL.B 04 Years Program
SEMESTER-II

Paper Code	LL.B. 201	Cr. Hrs	03
Paper Title	QUANTITATIVE REASONING (II)		
Domain	General Education Course		

DESCRIPTION

Quantitative Reasoning (II) is a sequential undergraduate course that focuses on logical reasoning supported with mathematical and statistical concepts and modeling / analysis techniques to equip students with analytical skills and critical thinking abilities necessary to navigate the complexities of the modern world. The course is designed to familiarize students with the quantitative concepts and techniques required to interpret and analyze numerical data and to inculcate an ability in students the logical reasoning to construct and evaluate arguments, identifying fallacies, think systematically. Keeping the pre-requisite course of Quantitative Reasoning (I) as its base, this course will enable students further their quantitative, logical and critical reasoning abilities to complement their specific major / field of study.

COURSE LEARNING OUTCOMES

By the end of this course, students shall have:

1. Understanding of logic and logical reasoning;
2. Understanding of basic quantitative modeling and analyses;
3. Logical reasoning skills and abilities to apply them to solve quantitative problems and evaluate arguments;
4. Ability to critically evaluate quantitative information to make evidence based decisions through appropriate computational tools.

SYLLABUS

1. **Logic, Logical and Critical Reasoning**
 - Introduction and importance of logic;
 - Inductive, deductive and adductive approaches of reasoning;
 - Propositions, arguments (valid; invalid), logical connectives, truth tables and propositional equivalences;
 - Logical fallacies;
 - Venn Diagrams;
 - Predicates and quantifiers;
 - Quantitative reasoning exercises using logical reasoning concepts and techniques.
2. **Mathematical Modeling and Analyses;**
 - Introduction to deterministic models;
 - Use of linear functions for modeling in real-world situations;

- Modeling with the system of linear equations and their solutions;
- Elementary introduction to derivatives in mathematical modeling;
- Linear and exponential growth and decay models;
- Quantitative reasoning exercises using mathematical modeling.

3. **Statistical Modeling and Analyses**

- Introduction to probability models; Basic concept of Normal distribution and Binomial distribution with simple applications
- Bivariate analysis, scatter plots; Pearson correlation; Simple linear regression
- Concept of statistical Inference in decision making; Chi-square test of association
- Quantitative Reasoning exercises using statistical modeling.

SUGGESTED INSTRUCTIONAL / READING MATERIAL

1. "Using and Understanding Mathematics: A Quantitative Reasoning Approach" by Bennett, J. O., Briggs, W. L., & Badalmenti, A.
2. "Discrete Mathematics and its Applications" by Kenneth H. Rosen.
3. "Discrete Mathematics with Applications" by Susanna S. Epp.
4. "Applied Mathematics for Business, Economics and Social Sciences" by Frank S Budnick.
5. "Elementary Statistics: A Step by Step Approach" by Allan Bluman.
6. "Introductory Statistical Modeling" by Prem S. Mann.
7. "Applied Statistical Modeling" by Salvatore Babones.
8. "Barrons SAT" by Sharvon Weiner Green, M.A and Ira K. Wolf.

**UNIVERSITY LAW COLLEGE
UNIVERSITY OF THE PUNJAB
COURSE OUTLINE
SEMESTER-I**

Paper Code	LL.B.202	Cr.Hrs.	02
Paper-Title	Social Science (Introduction to Sociology)		
Domain	General Education		
Course Introduction			
The course is designed to introduce students to the discipline, its relation with other social sciences and other sociological concepts. The focus of the course shall be on significant concepts like social interaction and structures, socio-economic changes and social processes. The course will also include classical theories of social interaction.			
Learning Outcomes			
On the completion of the course, the students will be able to:			
1. Articulate a sociological perspective. 2. Apply sociological theories to understand social phenomena with reference to law. 3. Critically evaluate human behavior towards crime and social phenomena. 4. Apply scientific principles to understand the social world. 5. Use sociological knowledge to appraise policy debates and promote public understanding.			
Course Content			
	1. Introduction: a) Concept of Sociology, Nature and Scope b) Sociology and other social sciences		

	c) Origin and development of Sociology d) Sociological Perspective I. Structure Functionalism II. Social Conflict
	2. Culture a) Definition and Types of Culture b) Elements of Culture c) Relation between Culture, Crime and Law
	3. Socialization a) Socialization and its importance from law perspective b) Agents of Socialization c) Socialization through life course d) Socialization and Crime e) Theories of Socialization and Criminal Behavior I. C.H Cooley II. George Herbert Meads III. Sigmund Freud IV. Kohlberg V. Erick Erickson
	4. Social Interaction and Social Structure
	5. Deviance and Social Control a) Deviance, Labeling Crime and Social Control b) Factors behind Deviancy c) Types of Crime d) Types of Criminals

	6. Social Stratification, Social Inequalities and Social Mobility a) Social Stratification and its characteristics b) System of Stratification c) Poverty, Poverty line, Absolute and Relative Poverty d) Stratification, Deviancy and Crime
	7. Social Institutions a) Definition, Types, Functions, Transitions and Features of i. Family ii. Education iii. Religion iv. Economy v. Politics and Government vi. Health and Medicine vii. Mass Communication b) Role of Institutions in developing a law-abiding society c) Institutions, Deviancy and Crime d) Implication of Dysfunctional Institutions on Society
	8. Social Change and Social Movement a) Social Change and its Characteristics b) Factors of Social Change c) Collective Behavior and its types d) Social Movement, its types and Stages e) Modernity and Post Modernity
Textbooks and Reading Material	
<u>Recommended Books:</u> 1. Anthony Giddens, Philip W. Sutton, <i>Sociology: Introductory Readings</i> (Polity Press 2022) 2. E.C. Cuff, A.J. Dennis, D.W. Francis, W.W. Sharrock, <i>Perspectives in Sociology</i> (Routledge 2015) 3. Heather Griffiths, Susan Cody-Rydzewski, Eric Strayer, <i>Introduction to Sociology 2e</i> (Media	

Services 2017)

4. Dr. Bindeshwar Prasad Mandal, *A Handbook of Sociology* (K.K. Publications 2021)

Teaching Learning Strategies

1. Lecture and Lecture notes
2. Using Audio/Visual aids
3. Case Method
4. Task Based learning strategy
5. Assigning Collaborative work
6. Problem based learning

UNIVERSITY LAW COLLEGE
UNIVERSITY OF THE PUNJAB
COURSE OUTLINE
LL.B 04 Years Program
SEMESTER-II

Paper Code	LL.B. 203	Cr. Hrs.	03
Paper Title	EXPOSITORY WRITING		
Domain	General Education Course		

DESCRIPTION

Expository Writing is a sequential undergraduate course aimed at refining writing skills in various contexts. Building upon the foundation of the pre-requisite course, Functional English, this course will enhance students' abilities of producing clear, concise and coherent written texts in English. The course will also enable students to dissect intricate ideas, to amalgamate information and to express their views and opinions through well-organized essays. The students will further be able to refine their analytical skills to substantiate their viewpoints using credible sources while adhering to established ethical writing norms. Additionally, the course will highlight the significance of critical thinking enabling students to produce original and engaging written texts.

COURSE LEARNING OUTCOMES

By the end of this course, students will be able to:

- Understand the essential of the writing process integrating pre-writing, drafting, editing and proof reading to produce well-structured essays.
- Demonstrate mastery of diverse expository types to address different purposes and audiences.
- Uphold ethical practices to maintain originality in expository writing.

SYLLABUS

1. **Introduction to Expository Writing:**
 - Understanding expository writing (definition, types, purpose and applications)
 - Characteristics of effective expository writing (clarity, coherence and organization)
 - Introduction to paragraph writing
2. **The Writing Process:**
 - Pre-writing techniques (brainstorming, free-writing, mind-mapping, listing, questioning and outlining etc.)
 - Drafting (three stage process of drafting techniques)
 - Revising and editing (ensuring correct grammar, clarity, coherence, conciseness etc.)
 - Proofreading (fine-tuning of the draft)
 - Peer review and feedback (providing and receiving critique)

3. **Essay Organization and Structure:**
 - Introduction and hook (engaging readers and introducing the topic)
 - Thesis statement (crafting a clear and focused central idea)
 - Body Paragraphs (topic sentences, supporting evidence and transitional devices)
 - Conclusion (types of concluding paragraphs and leaving an impact)
 - Ensuring cohesion and coherence (creating seamless connections between paragraphs)
4. **Different Types of Expository Writing:**
 - Description
 - Illustration
 - Classification
 - Cause and effect (exploring causal relationships and outcomes)
 - Process analysis (explaining step-by-step procedures)
 - Comparative analysis (analyzing similarities and differences)
5. **Writing for Specific Purposes and Audiences:**
 - Different types of purposes (to inform, to analyze, to persuade, to entertain etc.)
 - Writing for academic audiences (formality, objectivity, and academic conventions)
 - Writing for public audiences (engaging, informative and persuasive language)
 - Different tones and styles for specific purposes and audiences
6. **Ethical Considerations:**
 - Ensuring original writing (finding credible sources, evaluating information etc.)
 - Proper citation and referencing (APA, MLA, or other citation styles)
 - Integrating quotes and evidences (quoting, paraphrasing, and summarizing)
 - Avoiding plagiarism (ethical considerations and best practices)

PRACTICAL APPLICATIONS AND CAPSTONE PROJECT

As part of the overall learning requirements, students will be required to build a writing portfolio having a variety of expository texts and present the same at the end of the course showcasing proficiency in expository writing.

SUGGESTED INSTRUCTIONAL/READING MATERIAL

1. "The St. Martin's Guide to Writing" by Rose B. Axelrod and Charles R. Cooper.
2. "They Say/ I Say: The Moves That Matter in Academic Writing" by Gerald Graff and Cathy Birkenstein.
3. "Writing Analytically" by David Rosenwasser and Jill Stephen.
4. "Style: Lessons in Clarity and Grace" by Joseph M. Williams and Joseph Bizup.
5. "The Elements of Style" by William Strunk Jr. and E.B. White.
6. "Good Reasons with Contemporary Arguments" by Lester Faigley and Jack Selzer.
7. "Writing to Learn; How to Write – and Think – Clearly About Any Subject at All" by William Zinsser.
8. "The Norton Field Guide to Writing" by Richard Bullock, Maureen Daly Goggin, and Francine Weinberg.
9. "The Art of Styling Sentences" by Ann Longknife and K.D. Sullivan.
10. "Writing Today" by Richard Jonson-Sheehan and Charles Paine.

**UNIVERSITY LAW COLLEGE
UNIVERSITY OF THE PUNJAB
COURSE OUTLINE
SEMESTER-II**

Paper Code	LL.B. 204	Cr.Hrs.	03
Paper-Title	Natural Science (Environmental Science and Law		
Domain	General Education		
Course Introduction			
Environmental law is a branch of international law, a distinct area of study comprises statutes, treaties, conventions, regulations and policies, which seeks to protect natural environment that are often impacted by human activities. The scope of study under environmental law is to assess whether law been able to protect the environment from immeasurable damage, overuse and exploitation, in the face of economic demands and development at global level. This brings one to the idea of environmental governance at a municipal level, since much of issues pertaining to environmental laws in Pakistan are those of environmental governance.			
Learning Outcomes			
On the completion of the course, the students will:			
1. The primary learning outcome is to sensitize the students towards human activities that adversely affect the environment and the need for regulation of such activities. 2. Students will develop a thorough understanding of practice and procedure followed by various environmental law enforcing agencies/bodies. 3. Students will be able to pursue environmental litigation before the National Green Tribunal and assist the Tribunal as a researcher or in any other capacity. 4. Students will be able to assist industries and projects in obtaining environmental clearance and compliances with other environmental laws.			

Introduction to National Environmental laws
(1) Evolution and History of Environmental Law (a) The Conception about Environment, its Scope and Importance. (b) Evolution and History of the Green Movement and the North VS South Discourse (c) Sources and Principles of Environmental Law (d) Co-relationship between Human Rights and Environment
(2) Law and Policy on Environment in Pakistan-An Overview (a) National Climate Change Policy-2012 (b) The Pakistan Environmental Protection Act, 1997 (PEPA) (c) Rules and Regulations Enacted under PEPA, 1997 (e) Pakistan Environmental Protection Agency (Review of IEE and EIA) Regulations, 2000 (f) National Environmental Quality Standards (Certification of Environmental Laboratories) Regulations, 2000
(3) The Role of Judicial Commissions in Public Interest Environment Litigation in Pakistan (a) Growth and Development of Public Interest Environmental Litigation (PIEL) (b) Strengthening Environmental Law through PIEL (c) Limitations of PIEL in Environmental Protection and the Role of Judicial Commissions.
(4) Constitutional and Common Law Remedies in Environmental Matters (a) Remedies under Constitutional Provisions and Case Law (b) Pakistan Penal Code (PPC) (c) Pakistan Criminal Procedure Code (Cr.P.C.) (d) Civil Procedure Code (CPC) (e) Punjab Local Government Ordinance, 2001

(5) Case Laws Pertaining to Environmental Pollution

- (a) Asphalt plants Case (Lahore High Court, 1991)
- (b) Shehla Zia Case (SC, 1994)
- (c) Salt Miners Case (SC, 1994)
- (d) The Lahore Solid Waste Management Committee (Lahore High Court, 2003)
- (e) The Lahore Clean Air Commission, (Lahore High Court 2003)
- (f) The Lahore Canal Road Mediation Committee (Supreme Court, 2011)
- (g) Walid Iqbal vs Federation of Pakistan Etc. (On Smog Health Emergency Action Plan) Lahore High Court, 2017)
- (h) Imrana Tiwana vs Province of Punjab (Lahore High Court, 2015)
- (i) Asghar Leghari Vs. Fop etc. (Lahore High Court, 2015)

(6) INTERNATIONAL ENVIRONMENTAL LAW

- a) Principal Sources of International Environmental Law
- b) Regional and International Treaties on environment-Brief Overview
- c) Global Climate Change, Causes and Effects
 - Air and Atmosphere Pollution
 - Marine Pollution
 - Water Quality and Quantity
 - Waste
 - Wildlife and natural Conservation

(7) Sustainable Development Goals and Environment

Textbooks and Reading Material

Recommended Books:

1. Philippe Sands, Jacqueline Peel, *Principles of International Environmental Law* (Cambridge University Press 2018)
2. Pierre-Marie Dupuy, Jorge E. Viñuales, *International Environmental Law* (Cambridge University Press 2018)
3. Dr. Parvez Hassan, *Resolving Environmental Disputes in Pakistan: The Role of Judicial*

Commissions (Pakistan law House 2018)

4. Dr. N. MaheshwaraSwamy, *Textbook on Environmental Law* (Asian Law House 2017)

5. Elizabeth Fisher, Bettina Lange, Eloise Scotford, *Environmental Law Text, Cases, and Materials 2nd Edition* (Oxford University Press 2019)

Teaching Learning Strategies

1. Lecture and Lecture notes
2. Using Audio/Visual aids
3. Case Method
4. Task Based learning strategy
5. Assigning Collaborative work
6. Problem based learning

**UNIVERSITY LAW COLLEGE
UNIVERSITY OF THE PUNJAB
COURSE OUTLINE
SEMESTER-II**

Paper Code	LL.B. 205	Cr.Hrs.	03
Paper-Title	Law of Torts		
Domain	Major		
Course Introduction			
This course will be introducing the basic concepts of law of torts, which deals with the rights and obligations of private parties arising out of civil wrongs. The course will include an in-depth study of the meaning and definitions of tort law. Students will be able to compare and see how the area differs from other similar concepts such as contract and crime. It will also include knowledge of the different kinds of liabilities in tort, the capacity to sue and be sued, the discharge of torts, personal disabilities, general defences and the remedies available to an aggrieved from court and outside of the court. In addition, it will cover the specific tort of defamation.			
Learning Outcomes			
On the completion of the course, the students will be able to: 1. Demonstrate an understanding of the basic rules and principles relating to tort law. 2. Demonstrate familiarity with various theories pertaining to the nature and functions of tort law. 3. Write critically and analytically about key concepts of tort law. 4. Display knowledge and understanding of key cases in tort law. 5. Demonstrate an ability to apply the law to analyze legal problems.			

Course Content	
	(1) Introduction to Law of Torts
	(a) General Concept and Essentials of Tort. (b) Difference between (i) Tort and Contract (ii) Tort and Crime
	(2) Liabilities in Tort
	(a) Vicarious Liability (b) Strict Liability (c) Leading Cases relating to Vicarious Liability and Strict Liability
	(3) Discharge of Tort
	(4) General Defences/Exceptions to Tort
	(5) Personal Disabilities (Capacity to Sue in Tort)
	(6) Remedies in Tort (Judicial and Extra-Judicial Remedies)
	(7) Defamation
	(8) Malicious Prosecution
	(9) Negligence
	(10) Trespass to Persons and Land
	(11) Nuisance
Textbooks and Reading Material	
<u>Recommended Books:</u> 1. Philip H. Osborne, <i>The Law of Torts</i> (Irwin Law 2020) 2. John W Salmond, <i>The Law of Torts</i> (Alpha Editions 2019) 3. Kirsty Horsey, Erika Rackley, <i>Tort Law</i> (Oxford University Press 2019) 4. Keith N. Hylton, <i>Tort Law, A Modern Perspective</i> (Cambridge University Press 2016) 5. Bryan M E McMahon, William Binchy, <i>Law of Torts</i> (Bloomsbury Academic 2013)	

Teaching Learning Strategies

1. Lectures and Lecture notes
2. Using Audio/Visual aids
3. Case Method
4. Task Based learning strategy
5. Assigning Collaborative work
6. Problem based learning

UNIVERSITY LAW COLLEGE
UNIVERSITY OF THE PUNJAB
COURSE OUTLINE
SEMESTER-II

Paper Code	LL.B. 206	Cr.Hrs.	03
Paper-Title	Criminal Law		
Domain	Major		
Course Introduction			
The course aims to equip students with opulent knowledge and practical skill pertaining to substantive criminal law. It enlightens students with general principles of criminology, evolution and growth of criminal law. The course provides a comprehensive insight into the nature, object, scope of offences and punishment. It describes the rules of immunities and criminal liabilities.			
Learning Outcomes			
On the completion of the course, the students will be able to :			
1. Have an opulent and practical knowledge of Pakistan Penal Code.			
2. Acquire adequate knowledge and practical skill in the criminal law.			
Course Content			
	(1) General Principles of Criminal Law (a) Essentials of Crime and Stages (b) Theories of Punishment		
	(2) Pakistan Penal Code 1890 (a) Chapter I (Introduction) (b) Chapter II (General Explanations) (c) Chapter III (Punishments) (d) Chapter IV (Exceptions) (e) Chapter V (Abetment) & (f) Chapter V-A (Criminal Conspiracy) (g) Chapter XVI & XVI-A (Offences affecting the Human Body) (h) Chapter XVII (Offences affecting the Property) (i) Chapter XVIII (Forgery, Currency Notes and Bank Notes) (j) Chapter XX & XX-A (Offences relating to Marriage & Women)		

	(k) Chapter XXI (Defamation) (l) Chapter XXII (Criminal Intimidation, Insult and Annoyance)
Textbooks and Reading Material	
<u>Recommended Books:</u> 1. Kenny's, <i>General Principles of Criminal Law</i> (Mansoor Book House 2018) 2. ShaukatMahmood, <i>The Pakistan Penal Code Vol.I, II.</i> (Legal Research Center 2018) 3. M. Mahmood, <i>The Pakistan Penal Code, 1860</i>(Al-Qanoon Publisher 2017) 4. M. Mazhar H. Nizami, <i>Pakistan Penal Code</i> (PLD Publishers 2015)	
Teaching Learning Strategies	
1. Lectures and Lecture notes 2. Using Audio/Visual aids 3. Case Method 4. Task Based learning strategy 5. Assigning Collaborative work 6. Problem based learning	